ASCC Assessment Panel

Approved Minutes

Thursday, March 21, 2013 9:00am -10:30am

110 Denney Hall

ATTENDEES: Breitenberger, Collier, Hetherington, Hogle, Krissek, Soundarajan

Agenda:

1. Approval of 2-21-13 Minutes
   * Hetherington, Soundarajan, unanimously approved
2. Assessment conference review
   * AAC&U General Education and Assessment
     + Large research institutions were represented and there were two major trends
       - Rubrics to evaluate learning outcomes
         * Plans need to be discussed with faculty to determine feasibility.
         * The rubrics can be tweaked by the instructors for their specific course content.
         * Calibrating rubrics is important as instructors may interpret rubrics differently.
       - Course management systems like Carmen to make data collection and producing reports easier.
         * Smaller, Liberal Arts colleges are to the point of actually using the data whereas most large universities are not there yet.
   * Campus Assessment Conference
     + 200 people were present. Half of the attendees were faculty and half were staff members.
     + Feedback was overwhelmingly positive.
3. Assessment Plan
   * Need to have a 5 year plan developed by the next Assessment Panel meeting in order to share it with the full ASCC at the last meeting on April 19th.
     + All GE categories must be reviewed in 5 years.
   * Continue collecting Assessment data from Education Abroad and Service Learning courses frequently and inform instructors that the frequency of submissions will be determined in the future.
   * Plan for developing and implementing rubrics
     + Each year focus on two GE categories
       - Education Abroad & Service Learning
       - Cross disciplinary Seminar & Second Level Writing
       - History and Social Diversity in the US & Global Studies
     + It is important to get faculty who are currently using rubrics to help develop category level rubrics.
   * Continue asking for course reports while developing rubrics starting with 20 large enrollment courses that were part of course set 1. They are expecting to submit a 5 year update report.
     + Reports due January 2014. If there are sequences the report will be due in one year.
     + Reports to be discussed at Assessment Panel meetings during Spring 2014.
     + Include all campuses.
     + Meetings need to occur with the units who must submit these reports.
     + Provide option to units to use rubrics as we move in that direction.
   * Next Assessment Panel meeting:
     + Put something in writing to provide to ASCC.
     + Pull up 2005 plan and write out explanation of what we will be doing.